



FALCON UPDATE

NEWS FROM THE PRINCIPAL

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Dear Students and Families

I want to first and foremost wish all of you a very Happy and Healthy New Year! I also want to thank you on behalf of the staff and myself for the privilege of serving Framingham's most wonderful students. In this new year we continue to look forward to working collaboratively to ensure that all our students develop to their fullest potential.

It was a pleasure to have so many families present at the 4th Annual "Arts-A-Palooza Show" as we closed out the calendar year with a wonderful celebration of the arts. I was proud to see over 200 of our students showcase their artistic talent once again proving that we have incredibly dedicated and talented students and staff who went above and beyond the call of duty to make sure that our students were successful. I am also looking forward to seeing you on Wednesday, January 18, for our 1st Annual "Multicultural Festival" from 6:00-8:00 pm. At this event our students, families, staff and community at large will celebrate the rich diversity of the student population that makes up the Fuller. There will be student/family presentations, music and free wonderful food to be enjoyed by all. All are welcome regardless of whether or not your child is presenting. This is a great opportunity for us to learn about one another and grow closer as one community of learners.

Lastly, I want to share with you that our English Learners will take the ACCESS assessment which measures their level of language development between January 18 and 26. I am certain they will do well and they have been well prepared by their teachers.

I look forward to seeing everyone on Wednesday, January 18 between 6:00 and 8:00 pm to celebrate our students.

Fondly

José P. Duarte, Principal

STUDENT SUPPORT

We held our first PBIS recognition ceremony at the end of Trimester 1. Students from each team were recognized for displaying the core value of respect. We also chose 6 Falcon Flyer tickets for each grade from our PBIS box. All students were able to participate in a special afternoon activity on December 15th.

8th grade families: if your child would like to apply for Keefe Technical High School please make sure that they fill out an online application. Here is the link for the applications.

<http://www.keefetech.org/page15/#>! If you have any questions regarding how to apply online you can contact your child's School Counselor or Adrienne Bogusky at Keefe Tech. The priority application deadline is January 13 2017.

The student support team worked with Michelle Gallagher, the Green Team and the Interact Club to help create baskets for needy families this holiday season. We provided food baskets along with hams and turkeys donated from Honey Baked Ham. We also gave gift cards donated from many of our families and faculty. Thank you to everyone who contributed in making sure that our families had a very happy holiday!

CALENDAR OF EVENTS

Jan. 13:
Blue Team Visits
Museum of Science in
Boston

Jan. 16:
No School, Martin
Luther King holiday
observed

Jan. 17: Team Leader
Meeting

Jan. 18: Multicultural
Night

UNIFIED ARTS

Recently, Fuller's 4th Annual Arts A Palooza celebration of the arts was featured in the Framingham Source. This school wide event showcased student talent in the areas of Band, Chorus, Drama, Jazz Band, Orchestra, Show Choir and Visual Art. More than 200 students performed on stage! Over 175 works of art from all grades were displayed in the main lobby.

Students in Art class designed and produced over 472 custom buttons for each student to wear during the event, and Mr. Harvey and Mrs. DiCicco offered live action art-making and graffiti leading up to the event start time. A fun, arts-filled time was had by all!



7th Grade Select Chorus: Mr. Evrard

Morgan Alvarado
Mariana Andrade
Ana Lacerda Andrade
Karine Bastos
Sabrine Correa
Laura Costa
Marcus DeOliveira
Nata De Oliveira

David DeLeon
Megan DiPasquale
Wellsyla Do Prado
Sair Gameros
Priscilla Kunda
Keilah Lopes
Marian Madden
Mateus Mendonca

Olivia Nason
Rodrigo Ramirez
Maria Recinos
Monique Souza
Cristin De Los Santos
Myanyeliz Quinones
Maysa Williams

Jazz Band

- **Flute** Sarah Andrews, Phoebe Nelson
- **Alto Sax** Oakley Harrison, Brady Sicotte, Jaden Sicotte
- **Tenor Sax** Lucas Tuttle
- **Bari Sax** Andrew Nagle
- **Trombone** Dunnivan Shea, Jamie Shikichi
- **Guitar** Alexander McLaughlin
- **Piano** Andrew Gomes
- **Drums** Winston Lewis

8th Grade Monologues

- GabeCruz
- Sonnet Shea
- Maico Mai
- Kimberly Lugon
- Jores Bessong
- Nayely Martinez
- Abigail Dones
- Leonardo Tratz
- BenjaminKohler

8TH GRADE CHORUS: Mr. Evrard

Liliana Alfaro
Denilson Espinoza
Debora Borgem
Jean Barros
Maria Barros
John Bendo
Guilherme Branco
Anna Brito
Edwin Calderon
Cole Carneiro
Christopher Casimir
Ruth Castro-Paguay
Matthew Celorier
Bryan Coleta
Jean Collot
Marie Collot
Breno Costa
Diogo Damaceno
Sheerley De Leon
Amy De Medio
Bruno De Oliveira
Keisy Diaz
Ryan Facchini
Alaina Falone
Golda Figaro
Andrea Flores
Jose Fuentes
Shannon Gallagher
Paige Garland
Dana Goldberg
Kimberling Gonzalez
Alisha Grenald
Tiffany Guillen
Benjamin Heggs
Daniela Lozano
Maeva Innocent
Cleberon Joseph
Joy Kunda
Alexander Landaverde
Jhenifer Lima
Maysa Lima

Kimberly Lima
Olivia Lincoln
Idalina Lincoln
Mateus Lincoln
Beatriz Mascena
Bianca Mascena
Andrea Matamoros
Bernardo Magalhaes
Alexandra Melendez
Luana Firmo
Fabiana Torres
Karliha Mendoza
Shatima Moore
Natalee Moshe
Maria Hichos
Daniel Nino
Maria Oliveira
Miriam Ayala
Victoria Colon
Juliana Vega
Diogo Paniagua
Kateryn Perez
Mia Reyes
Larissa Ribeiro
Julia Richards
Maria Rocha
Heloisa Rodrigues
Rudolf Rodrigues
Guilherme Salgado
Dianavel Sandoval
Gabriel Santana
Jasmine Macal
Mary Seaquist
Carly Sofro
Maritza Avelar
Petipat Tamvajar
Mariela Tejada
Micaela Thibeault
Berthe Umumbu
Michaela Vigliotta
Helene Wakadilo

Concert Band

- **Flute** Sarah Andrews, Darianna Lascano, Phoebe Nelson, Hector Ortiz Colon, Kaitlyn Schraffa
- **Clarinet** Sophie Stock, Mark Velasquez
- **Alto Sax** Jack Arena, Jack Brown, Oakley Harrison, Jaden Sicotte, Aidan Trierweiler
- **Tenor Sax** Lucas Tuttle
- **Bari Sax** Andrew Nagle
- **Trumpet** Joseph Durvasula, Harold Pacheco Diaz, Charles Gordon, Jalianette Luciano, Ryan Mclrney
- **Trombone** Dunnivan Shea, Jamie Shikichi
- **Percussion** Kayla Arteaga, Anthony Bossio, Anderson Cardona, Cole Deletti, Eric Kotkowski, Winston Lewis, Jhake McCarthy-Furrowh, Alexander McLaughlin, Erick Roblero Ochoa, Camila Santos, Tristan Santos, Daniel Silva, Michael Tolson
- **Piano** Maiyah Rosal



Orchestra

- **1st Violin** Yanisa Panyasai, Emily Tiger, Maria Much Hichos, Julian Vasquez Rosa
- **2nd Violin** Andrew Subramaniam, Rachel Olson, Isabel Ramirez, Amanda Torres, Iliana Moran, Lily Sullivan, Jacob Osanya, Octavio Gomez, Jaris Argueta
- **Beginning Violins** Angelina Feudo, Naomi Perez Urbabaez, Abigail Fishman, Sha'leea Ortega, Jazmine Hernandez, Brayan Vasquez
- **Viola** Dylan Silva
- **Cello** Gabriel Ferreira
- **Bass** Juan Bedoya, Christopher Santos

SHOW CHOIR: Directed by Mr. Evrard & Mrs. Shea

Megan DiPasquale, Sonnet Shea, Rachael Neiberger, Olivia Nason, Abby Mello, Amelia Driscoll, Lang Leonard, Makenzie Jones, Katie Najarian, Joaquin Erasquin, Marin Madden, Skyla Levy

LIME TEAM

LIME.COM TEAM NEWS ARTICLE, January 2017

Lime.com Team students have expanded their expertise in many areas during the past month at Fuller.

Social Studies, Mr. Zieky: Students in Mr. Zieky's Social Studies class continue to study the continent of South America. 6th graders have focused on the physical features of the continent. In particular, students have learned about the various regions of the Andes Mountains. After vacation, 6th graders will focus on the Amazon Rainforest.

Social Studies, Mrs. Bonner: Students in Mrs. Bonner's Social Studies class are continuing to learn about the continent of South America. Students have been studying the indigenous cultures of the Inca, Maya, and Aztec peoples. Students have also been learning about the European colonization of South America. Students will continue to explore this topic upon return from break.

Math, Mrs. Hakar: Students in Mrs. Hakar's math class are wrapping up Module 2 on Arithmetic Operations including Division of Fractions. They worked as teams doing various group challenges in which they applied real life scenarios of when concepts such as divisibility rules and Greatest Common Factor/Least Common Multiple would be used.

Science, Mrs. Rogan: Mrs. Rogan's Science students recently completed an internet research project of an assigned topic, and they created interesting slide presentations which they shared with the class. Topics included erosion by waves, erosion by wind, deposition by waves, deposition by wind, sink holes, stalactites & stalagmites, beach erosion problems & solutions, The Dust Bowl, and landslides. Through the project students practiced internet research skills, paraphrasing, following multi-step directions, computer skills, oral presentation skills and listening skills. These slide presentations provided an opportunity for students to gain a broader understanding of how agents of erosion and deposition change Earth's surface and impact the lives of people.

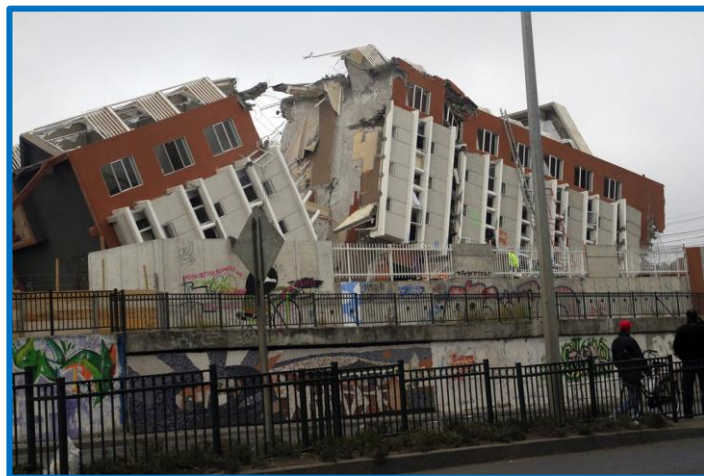
ELA, Mrs. Bonner: Students in Mrs. Bonner's ELA class are well into the literary analysis unit and have been working on analyzing character traits of the protagonist from their chosen short story of either "Thank You Ma'am", "Stray", or "Eleven". After break, students will begin crafting their claim, gathering evidence, and drafting their essay.

The Blue Team has some exciting news! The team teachers have planned a field trip to Boston's Museum of Science on Friday, January 13, 2017. Students will have a chance to explore "Physics in the Park" and watch the "Fantastic Force" presentation at the Cahners Theater. We'll also be visiting the museum's main exhibit halls, including the special "Da Vinci – The Genius" exhibit. In addition to utilizing the PTO team grant funds, we also received a generous scholarship from the museum, which will allow us to attend the Shackleton's Antarctic IMAX movie at the Mugar Omni Theater. These special activities and presentations are directly related to the eighth grade Science curriculum, so we plan to have a fun day of exploration and learning!

Also on the team, we are continuing our work with our PBIS blue ticket positive reward system. As we move into the new year, we are expanding Friday raffles to be implemented in each class. When names are drawn from a classroom box, students are listed on a chart and then eligible to choose from a number of student-generated reward ideas. Some popular examples are to sit in the teacher's chair for the class period (while the teacher uses the student's chair), listen to music while working, bring a snack to class, or reduce amount of work or extend a due date. There is also the option to propose something new that is not on the list. We believe that choice is extremely important for the students as this empowers them to advocate for something that is meaningful for each of them.

OPAL UNITED

As the new year begins students will be using their information about plate tectonics to start an earthquake resistant building project in class. A new aspect of this project will also include the design of a weebly.com website. They will also be starting an at home research project about earthquakes and culture in Asia that will conclude with a gallery walk presentation. We are all really excited about "shaking" things up this month...no pun intended.



ELA

Happy New Year! As we begin 2017, silent reading homework has increased by five minutes. Opal United Students are now reading 25 minutes per night and logging their minutes on their nightly reading log. Please check in with your child and ask what he/she is reading at home for choice reading and continue to sign the reading log. We have completed a Socratic Seminar based on the short story students have chosen to read in class and will begin the process of writing their Literary Analysis essay.

Math

Before winter break we finished up Module 2, and students are now begging Module 3 and identifying integers from real world scenarios. We have been creating vertical and horizontal number lines and plotting the values and their opposites. Students have been using levels of elevation to create their own story with visuals to represent above, below, and at sea level. Next we will be using absolute value and magnitude to compare values. This will move towards using inequalities with integers and being able to use multiple methods of comparisons for these positive and negative values.

TANGERINE TEAM

The Tangerine Team would like to welcome you back from a hopefully relaxing and rejuvenating break. We are excited to hit the ground running as we enter 2017. Currently in Math all students are learning to think abstractly in our Expressions and Equations unit. The students are learning how to identify parts of an expression and how to generate equivalent expression through different processes. Maybe some of you remember the Distributive Property? If not, ask your student and they will be more than happy to explain it! Our Advanced Math class is in the meat of this unit as they are currently learning to use the algebraic method to solve an equation. Soon they will be writing and solving their own equations based on real-world scenarios. We will be rounding out the unit looking at how to apply our knowledge of writing and solving equations to inequalities.

ELA classes are excited for the possibilities and potential of 2017! We are beginning the New Year by completing our Letters about Literature. Each student is required to write a letter to an author who has written a book, play, or poem that has inspired them in some way. This assignment is part of a larger national competition in which students can participate! In addition, our students will continue reading *Lyddie* while transitioning into the Argument Unit. For this Unit's final project, students will have the opportunity to choose a topic/campaign/current event that they feel strongly about and then complete a cohesive argument paper, including the incorporation of a counter-argument. Overall, it is amazing to watch each student grow as a reader and a writer!

In Science class students are learning about cell organelles and their functions. Students will construct a "model" of a chloroplast that will address the questions "how do plants get energy?" And "how do humans affect the process of photosynthesis?" Students have a choice of the form of model they can create (game, video, song, skit, 3-D model, etc.). They will learn about chloroplasts as organelles/special structures in plant cells and their role in the process of photosynthesis.

Although December was a short month, the students worked hard in Social Studies! We finished our Mesopotamia unit. Students learned how the very first civilization was created and how it maintained itself in order to lead the way for future civilizations! We are diving right into our next unit: EGYPT! Students will be able to identify Egypt's location and how their geographical location influenced its development and success. Students will learn how innovations of ancient Egypt impacted future civilizations. They will also learn how power and social classes affected the daily lives of ancient Egyptians. Of course we will also discuss mummies, the mummification process, ancient pyramids, and famous Pharaoh's!

Ms. Zechello wanted to remind you that January 18th will be our Multicultural Festival. We will have live performances, ethnic cuisine, and fun activities for all students, family and community members to enjoy! I want to remind my students that they have all been assigned a country of their choice, and an assignment that must be completed and be ready to showcase at the festival. I will be holding an after school club on Tuesday, Wednesday, and Thursdays until 3PM. This is to create decorations and prepare for the big event! The event is from 6-8 PM! I am also looking for students and families to wear traditional ethnic clothing. Students will receive extra credit for anything that goes above and beyond!

GREEN TEAM

Let the preparation for high school continue! The Integrated Algebra class is finishing our unit on Similarity. The students are asked to compare triangles and determine if they have corresponding angles and if there exists a scale factor between corresponding sides. We will tackle the Pythagorean Theorem during the next few weeks of class thereafter. The Algebra 1 group is in the middle of the unit on solving systems of equations using various methods such as graphing, substitution and elimination! Students in all Mr. Cardarelli's math classes are not only responsible for showing the work and getting correct answers but need to prove they are correct by being able to explain their work step-by-step and justifying their solutions, which can be a challenge.

The Green Team science classes with Ms. Gallagher are beginning the unit on Chemistry. What's the Matter, you ask? Well, everything's matter! The students would respond! (A little chemistry humor). Anyway, we began to with the four states of matter and then moved into mixtures vs. compounds and will now be focusing our attention towards the periodic table of elements. The unit includes labs about chemical reactions, separating mixtures and recognizing the difference between physical and chemical changes. The unit will wrap up with each student completing a personal project about an element from the periodic table.

Students in Mr. Zieky's Social Studies class have spent the past month studying the Revolutionary War and various world events. Students learned about and analyzed the Declaration of Independence before creating their own "breakup" letters in the style of the famous document. 8th Graders then spent time planning and implementing a mock strategy for the Continental Army to defeat the British. Mr. Zieky is happy to report that students are working hard and showing great progress this term.

In Ms. Gonzalez's ELA classes, the green team completed reading Elie Wiesel's memoir, *Night* and the students are now working on writing their own memoirs. As they began the writing process, they listened to audio versions of different memoirs to see how written language and oral language are closely connected. The students then created an audio draft of their memoir, which introduced a new way of drafting their writing. From here students will begin to transcribe their recording into written form, adding descriptive details along the way. Additionally, students will be given the opportunity to look at Middle school and high school level models of memoirs, as well as, the opportunity to revise and edit a sample memoir as a class. In the end, students will have, after several phases of revising and editing, both a polished written memoir and an audio version as well. Finally, students willing to share will make their audio recording into a podcast for everyone at Fuller Middle School to enjoy.

PLATINUM TEAM

Happy New Year Platinum Families! We are happy to welcome the new SAGE teacher Brigid Rowlings. She will be working with our SAGE students on Days 2 and 5, as well as teaching C block language arts. In language arts, students have been reading the book *Lyddie* and will use it, in addition to other supporting documents, to write a persuasive argument essay. In math, all students are now completely immersed in the Expressions and Equations unit, where they will continue to use the skills that they learned in the previous unit of Rational Numbers. In this new unit, all students have learned how to simplify expressions by using the distributive property and combining like terms. After learning how to solve equations algebraically, students will be writing and solving expressions and equations in order to solve real-world scenarios. In social studies, they were able to finish the Mesopotamia unit before the holiday break. Students learned how the very first civilization was created and how it maintained itself in order to lead the way for future civilizations! They are now diving right into the next unit: EGYPT! Students will be able to identify Egypt's location and how their geographical location influenced its development and success. Students will learn how innovations of ancient Egypt impacted future civilizations. They will also learn how power and social classes affected the daily lives of ancient Egyptians. Of course, we will also discuss mummies, the mummification process, ancient pyramids, and famous Pharaoh's! Students are currently studying DNA and its connection with the nucleus and genes in science class. They will be constructing a DNA strand and collecting data about the different types of genes each person in the class has. They will also be conducting a lab where they will extract DNA from strawberries.

CRIMSON TEAM

The Crimson students made a smooth transition back from their holiday break and were prepared to learn. In math the Patriots and Red Sox delved into a new unit on the Order of Operations. They quickly learned the PEMDAS acronym and also like to remember it by reiterating the phrase "Please Excuse My Dear Aunt Sally". The Bruins continue to make progress towards MCAS Alternate Assessments by working on skills such as ratios and probability, expressions and equations, and geometry. In science, the Red Sox learned about cells and are beginning a unit on the human body. We began this unit learning about the central nervous system.

In Social Studies, students are digging into the past to learn how archaeologists use artifacts to figure out how people lived in the past. Patriots and Red Sox created their own artifacts using paper plates and had to piece together their plates like a puzzle. Then they had to draw conclusions on the person who made the plate. The Bruins completed a unit on community and careers and are beginning to learn about map skills. In science, the Bruins completed a unit on the five senses and began a unit on solids, liquids, and gases.

In ELA, Crimson students have been continuing to explore nonfiction and realistic fiction text. They have also been building vocabulary and understanding of reading material by exploring language, including figurative language and antonyms and synonyms.

We will be holding transition meetings in the early spring and it would be helpful for parents to continue these discussions about where their son/daughter would like to attend high school next: Keefe Tech or Framingham High School.

FULLER MIDDLE SCHOOL

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