

Framingham Public Schools

Edward J. Gotgart, Ed.D., Acting Superintendent of Schools

GRANTS DEVELOPMENT OFFICE

Dr. Coretta McCarter, Director
73 Mount Wayte Avenue, Suite #5
Framingham, Massachusetts 01702
Telephone: 508-626-9120 Fax: 508-877-4041

December 2016

Dear Parent or Guardian:

Attached is the "report card" overview for your child's school for the 2016 school year. Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

In this report you will find the following important information about our school:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state. If your child attends a school that receives federal Title I funds (Barbieri, Brophy, Fuller Middle School, King, McCarthy, Stapleton and Wilson), you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Assessment results: This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) and Partnership for Assessment of Readiness for College and Careers (PARCC) tests as compared to the district and the state.

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 3 and lowest performing in Level 5. Our school has been placed into Level 3 because our school is among the lowest performing 20% of subgroups.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Our school's percentile is 30. This means that our school is performing higher than 29 percent of the middle schools in the state.
- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping all students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the



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years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

2015-2016 Accountability Data	Level	School Percentile	All Student Progress and Performance Index	"High Needs" Progress and Performance Index
Fuller Middle School	3	30	71	61

To improve student achievement in our school, we are working on our School Improvement Plan to address challenges in student achievement and student growth.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

To review the 2016 Complete Report Card for our school, please log on to the Massachusetts Department of Elementary and Secondary Education (ESE) website at: <http://profiles.doe.mass.edu/reportcard>. The link will provide all information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

For more information about our school's report card or to request information about the qualifications of your child's classroom teachers, please feel free to contact us at 508-626-9132.

Sincerely,

Dr. Edward Gotgart,
Acting Superintendent of Schools



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Dezembro, 2016

Pais ou Responsáveis:

Temos o prazer de anexar o “boletim escolar” com informação geral da escola de seu filho do ano letivo de 2016. O boletim contém informações sobre matrículas de estudantes, qualificações dos professores, desempenho dos alunos, comparação entre o desempenho de nossa escola em relação as outras escolas no distrito e no estado, e demonstra o progresso que a nossa escola está fazendo em diminuir as lacunas de competência entre diferentes grupos de alunos.

Neste boletim você encontrará as seguintes informações

Matrículas de Estudantes e Qualificação dos Professores

A primeira parte do nosso boletim informativo fornece informações sobre os alunos e professores da nossa escola em comparação com o distrito e o estado. Se o seu filho frequenta uma das escolas que recebem fundos federais do Título I (Barbieri, Brophy, Fuller Middle School, King, McCarthy, Stapleton e Wilson), você também tem o direito de solicitar as seguintes informações sobre as qualificações dos professores de sala de aula do seu filho:

- Se o professor do seu filho é licenciado para oferecer lições na série escolar e disciplinas que ensinam
- Se o professor de seu filho está lecionando sob uma licença provisória ou uma dispensa de licença
- O grau universitário e área de concentração do professor do seu filho
- Se o seu filho recebe serviços de paraprofissionais e, em caso afirmativo, as suas qualificações

Realizações do Estudante

A segunda parte do boletim informativo mostra como os estudantes de Massachusetts estão desempenhando na Avaliação Nacional do Progresso Educacional (PARC), um teste que permite comparar o desempenho de estudantes de Massachusetts em relação a estudantes de outros estados. Você também pode ver o desempenho de nossa escola no teste “MCAS” (Sistema de Avaliação Compreensiva de Massachusetts) em comparação com o distrito e o estado.

Responsabilidades

A terceira parte do boletim informativo contém três informações importantes:

- Níveis de Responsabilidade e Assistência: Escolas e distritos são colocados num dos cinco níveis de responsabilidade e assistência (1-5), sendo Nível 1 o melhor desempenho e Nível 5 o menor desempenho. Em acordo com as diretrizes do departamento de educação a escola foi classificada como nível 3. Isso significa, que comparado com outras escolas, a nossa escola encontra-se entre os 20% com rendimentos mais baixos dos subgrupos.
- Percentis da Escola: A maioria das escolas está colocada num percentil entre 1 e 99. Esse número mostra o desempenho geral da nossa escola em relação a outras escolas que trabalham com as mesmas



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séries ou com séries comparáveis. O percentil de nossa escola é 30. Isto significa que a nossa escola tem um desempenho maior do que 29 por cento das escolas de ensino fundamental do estado.

- Índice de Progresso e Desempenho (PPI): O PPI é um número que indica o progresso que a nossa escola está fazendo em diminuir as lacunas de competência, ou, em outras palavras, ajudando a *todos* os alunos a atingirem competência e a estarem preparados para terem sucesso após completar o ensino médio. Massachusetts tem a meta de reduzir as lacunas de competência pela metade entre 2011 e 2017. Para considerar que um grupo de estudantes esteja fazendo progresso suficiente em fechar as lacunas de competência, o seu PPI acumulado deve ser igual ou superior a 75.

2015-2016	Nível	Porcentagem	Índice de Progresso e Desempenho de todos os alunos	Índice de Progresso e Rendimento considerado como "Elevadas Necessidades"
Fuller Middle School	3	30	71	61

Nós o encorajamos a se envolver em ajudar-nos a melhorar a nossa escola. Algumas das maneiras que você pode se envolver são:

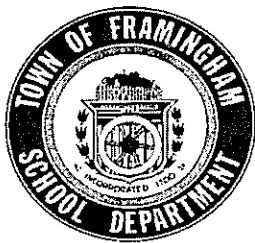
- Encorajar a aprendizagem do seu filho em casa
- Participar de reuniões de pais e professores e outras reuniões especiais
- Servir como voluntário em nossa escola ou distrito
- Encorajar outros pais a se envolverem

Para revisar o "boletim escolar" completo de 2016 para nossa escola, entre no site do Departamento de Educação Elementar e Secundária de Massachusetts (ESE): <http://profiles.doe.mass.edu/reportcard>. O link fornecerá todas as informações exigidas pela Lei de Educação Primária e Secundária (ESEA) federal para nossa escola e distrito, incluindo: matrícula de alunos e qualificações de professores, desempenho de alunos, responsabilidade e o progresso que nossa escola está fazendo para diminuir as lacunas de proficiência para diferentes grupos de estudantes.

Para maiores informações a respeito do que estamos fazendo para melhorar o desempenho do aluno, ou para solicitar informações sobre as qualificações dos professores que seu filho tem na sala de aula, por favor não hesite em nos ligar. O nosso número de contato é 508-626-9132.

Atenciosamente,

Dr. Edward Gotgart,
Acting Superintendent of Schools



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Diciembre 2016

Estimado Padre de Familia o Tutor:

Con gusto la escuela le está enviando la “libreta de calificaciones”. Contiene información sobre la inscripción de estudiantes y calificaciones de los maestros, logros del estudiante, responsabilidad, cómo nuestra escuela se está desempeñando relativo a otras escuelas, y el progreso que nuestra escuela está logrando para reducir las diferencias de capacidad en los diferentes grupos de estudiantes.

Inscripción de Estudiantes y Calificaciones de Maestros

La primera sección de la libreta de calificaciones provee información sobre el estudiante y maestros en nuestra escuela comparándola con el distrito y el estado. Si su hijo asiste a una de las escuelas que recibe fondos federales “Título I”, usted también tiene el derecho de pedir la siguiente información sobre las calificaciones de los maestros de la clase de su hijo:

- Si es que el maestro de su hijo tiene licencia para los niveles de grado y áreas de materia que enseñan
- Si es que el maestro de su hijo está enseñando bajo una licencia de emergencia o cláusula
- El título de la universidad y especialización del maestro de su hijo
- Si es que el maestro de su hijo es proveído por servicios de paraprofesionales, y si es así, sus calificaciones

Logros del Estudiante

La segunda sección de la libreta de calificaciones muestra cómo los estudiantes de Massachusetts están rindiendo en la Evaluación Nacional del Progreso Educativo, un examen que le ayuda a comparar el rendimiento de los estudiantes de Massachusetts con otros estudiantes en toda la nación o en otros estados. También, usted puede ver cómo nuestra escuela está rindiendo en los exámenes del Sistema de Evaluación Completa de Massachusetts (conocido en inglés como “Massachusetts Comprehensive Assessment System” o MCAS) comparándolos con el distrito y el estado.

Responsabilidad de la Escuela y Distrito

La tercera sección de la libreta de calificaciones contiene tres partes de información importante:

- Responsabilidad y Niveles de Ayuda: Escuelas y distritos son situados dentro de cinco niveles de responsabilidad y nivel (1-5), con el más alto rendimiento con un Nivel 1 y el más bajo con un rendimiento Nivel 5. Nuestra escuela ha sido situada con un Nivel 3 porque nuestra escuela está en el 20% de aquellos más bajos en rendimiento entre los subgrupos.
- Porcentajes Escolares: Una escuela con un porcentaje entre 1 y 99 es el rendimiento de la mayoría de las escuelas. Este número muestra el rendimiento en conjunto de nuestra escuela relativo a otras escuelas que sirven los mismo grados o similares. Nuestro porcentaje escolar es 30. Esto significa que nuestra escuela está rindiendo a un porcentaje 29 más alto de las escuelas primarias en el estado.
- Índice de Progreso y Rendimiento (“Progress and Performance Index” o PPI): El PPI es un número que indica el progreso para reducir la diferencia de capacidad de nuestra escuelas, o, en otras palabras, ayudando a *todos*



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nuestros estudiantes a que lleguen a tener una capacidad y estén preparados para tener éxito después la preparatoria. Massachusetts a puesto una meta de reducir diferencias de aptitud por la mitad entre el 2011 y el 2017. Para que un grupo de estudiantes sea considerado que esté haciendo suficiente progreso hacia reducir las diferencias de aptitud, su PPI acumulativo tiene que ser de 75 o mayor.

2015-2016	Nivel	Porcentajes Escolares	Índice de Progreso y Rendimiento de todos los estudiantes	"Altas Necesidades" en el Índice de Progreso y Rendimiento
Fuller Middle School	3	30	71	61

Le sugerimos que participe en ayudarnos a mejorar nuestra escuela. Algunas de las maneras en que puede participar son:

- Motive el aprendizaje de su hijo en casa
- Asista a las reuniones de padres-maestros y a otras reuniones especiales
- Sirva como voluntario en nuestra escuela o distrito
- Motivando a otros padres de familia a que se involucren

Para revisar la "libreta de calificaciones" completo de 2016 de nuestra escuela, ingrese al web del Departamento de Educación Primaria y Secundaria de Massachusetts (DESE): <http://profiles.doe.mass.edu/reportcard>. El enlace proveerá toda la información requerida por la Ley Federal de Educación Primaria y Secundaria (ESEA) para nuestra escuela y distrito incluyendo: matrícula de estudiantes y calificaciones de maestros, logros estudiantiles, responsabilidad y el progreso que nuestra escuela está haciendo para reducir las brechas de competencia para diferentes grupos de estudiantes.

Para más información sobre lo que estamos haciendo para mejorar los logros de los estudiantes o para pedir información sobre las calificaciones de los maestros de clase de su hijo, contáctenos por teléfono 508-626-9132.

Sinceramente,

Dr. Edward Gotgart,
Acting Superintendent of Schools



2016 Massachusetts School Report Card Overview

FULLER MIDDLE (01000305)

Framingham Public School District (01000000)
 Jose P Duarte, Principal
 Grades Served: 06,07,08

31 Flagg Drive , Framingham, MA 01701
 Phone: 508.620.4956
 Website: <http://www.framingham.k12.ma.us/Domain/14>

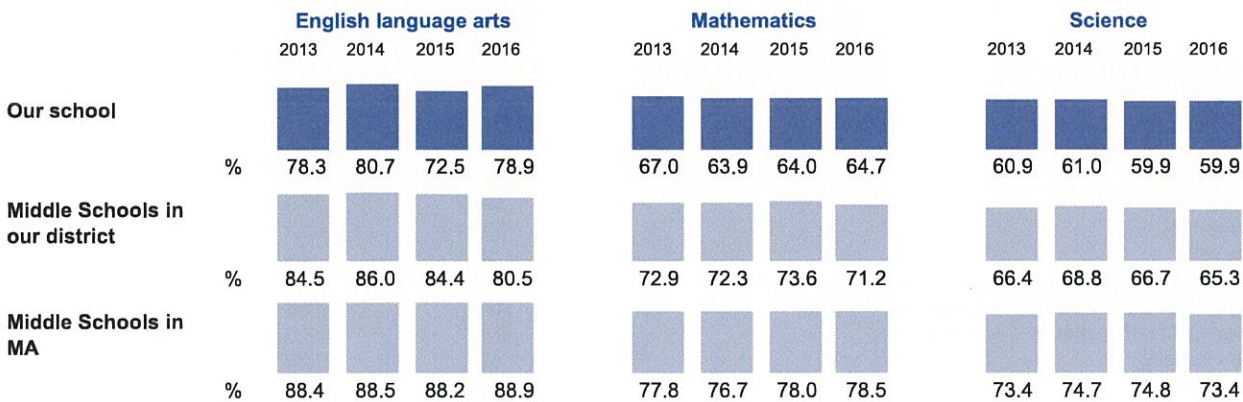
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	Level 3 Among lowest performing 20% of subgroups	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below 30 . Lowest performing Highest performing										
Our district	Level 3 One or more schools in the district classified into Level 3											
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability .		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
		<table border="0"> <tr> <td>All students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>High needs students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Economically disadvantaged</td> <td>-</td> </tr> <tr> <td>Students with disabilities</td> <td>Did Not Meet Target</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>Did Not Meet Target</td> </tr> </table>	All students	Did Not Meet Target	High needs students	Did Not Meet Target	Economically disadvantaged	-	Students with disabilities	Did Not Meet Target	English language learners & former ELLs	Did Not Meet Target
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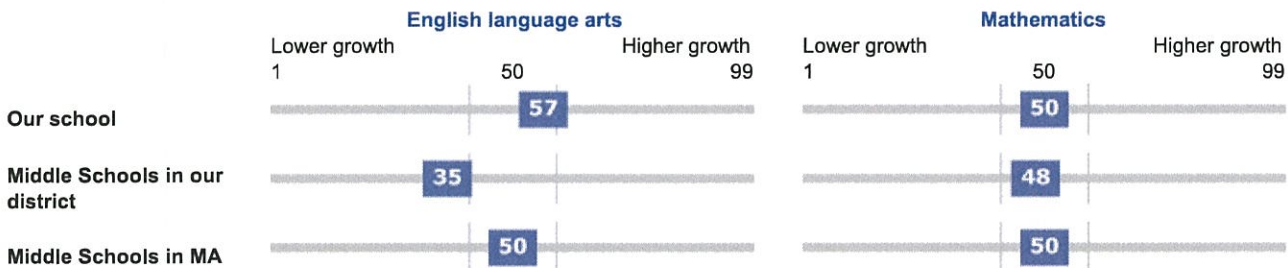
How does our school's achievement over time compare to the district and the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's transitional CPIs for 2013-2016 are below.



How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2016 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	449	8,478	953,429
By high needs population	Our school	Middle Schools in our district	Middle Schools in MA
	# %	# %	# %
Economically disadvantaged students	144 32.1	460 27.6	42,711 24.6
Students with disabilities	119 26.5	463 27.7	30,100 17.3
English language learners	122 27.2	183 11.0	9,867 5.7

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Middle Schools in our district	Middle Schools in MA
Teachers (#)	54.2	179.2	13,823.9
Core academic classes taught by highly qualified teachers (%)	98.3	98.9	96.8
Average class size (#)	15.3	16.7	19.0
Student : teacher ratio	8.3 to 1	9.3 to 1	12.6 to 1

How is our school doing on other important measures?

Attendance	Our school	Middle Schools in our district	Middle Schools in MA
2016 Attendance rate (%)	94.5	95.5	95.6
2016 Average days absent per student (#)	8.8	7.7	7.7
2016 Chronic absenteeism rate (%)	20.3	11.2	9.6

Discipline

2016 In-school suspension rate (%)	5.3	3.7	2.5
2016 Out-of-school suspension rate (%)	6.5	4.6	4.2

High school completion

	Our school	Our district	Our state
2014 5-year graduation rate (%)	-	87.3	88.5
2015 4-year graduation rate (%)	-	83.9	87.3
2015 annual dropout rate (%)	-	2.5	1.9
2014 graduates attending institutions of higher education* (%)	-	78.1	76.2
2016 12th graders taking 1+ Advanced Placement courses (%)	-	42.2	40.6
2016 Advanced Placement tests with scores of 3 or higher (%)	-	91.2	66.5
2016 SAT average score - Reading	-	529	509
2016 SAT average score - Writing	-	514	497
2016 SAT average score - Math	-	562	522
2015 MassCore** - Completing a rigorous course of study (%)	-	78.8	72.3

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?